

**SL and HL paper 1 part (c) and HL paper 3 question 3 markband**

| <i>Marks</i>                    | <i>Level descriptor</i>  |
|---------------------------------|--|
| <b>No marks</b>                 | <ul style="list-style-type: none"> <li>• A response with no knowledge or understanding of the relevant ITGS issues and concepts.</li> <li>• A response that includes no appropriate ITGS terminology.</li> </ul>   |
| <b>Basic<br/>1–2 marks</b>      | <ul style="list-style-type: none"> <li>• A response with minimal knowledge and understanding of the relevant ITGS issues and concepts.</li> <li>• A response that includes minimal use of appropriate ITGS terminology.</li> <li>• A response that has no evidence of judgments and/or conclusions.</li> <li>• No reference is made to the scenario in the stimulus material in the response.</li> <li>• The response may be no more than a list.</li> </ul>   |
| <b>Adequate<br/>3–4 marks</b>   | <ul style="list-style-type: none"> <li>• A descriptive response with limited knowledge and/or understanding of the relevant ITGS issues and/or concepts.</li> <li>• A response that includes limited use of appropriate ITGS terminology.</li> <li>• A response that has evidence of conclusions and/or judgments that are no more than unsubstantiated statements. The analysis underpinning them may also be partial or unbalanced.</li> <li>• Implicit references are made to the scenario in the stimulus material in the response.</li> </ul> |
| <b>Competent<br/>5–6 marks</b>  | <ul style="list-style-type: none"> <li>• A response with knowledge and understanding of the relevant ITGS issues and/or concepts.</li> <li>• A response that uses ITGS terminology appropriately in places.</li> <li>• A response that includes conclusions and/or judgments that have limited support and are underpinned by a balanced analysis.</li> <li>• Explicit references to the scenario in the stimulus material are made at places in the response.</li> </ul>  |
| <b>Proficient<br/>7–8 marks</b> | <ul style="list-style-type: none"> <li>• A response with a detailed knowledge and understanding of the relevant ITGS issues and/or concepts.</li> <li>• A response that uses ITGS terminology appropriately throughout.</li> <li>• A response that includes conclusions and/or judgments that are well supported and underpinned by a balanced analysis.</li> <li>• Explicit references are made appropriately to the scenario in the stimulus material throughout the response.</li> </ul>  |